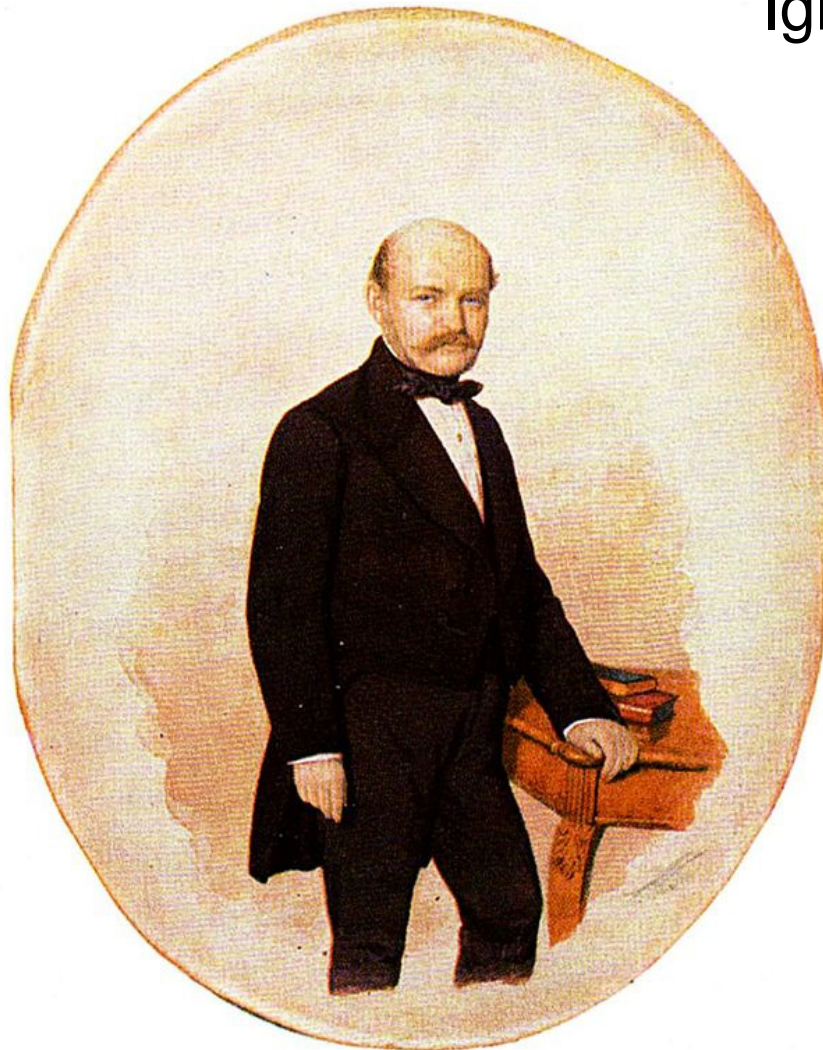




Att underlätta överföring och användning av kunskap i praktik - hinder och möjligheter

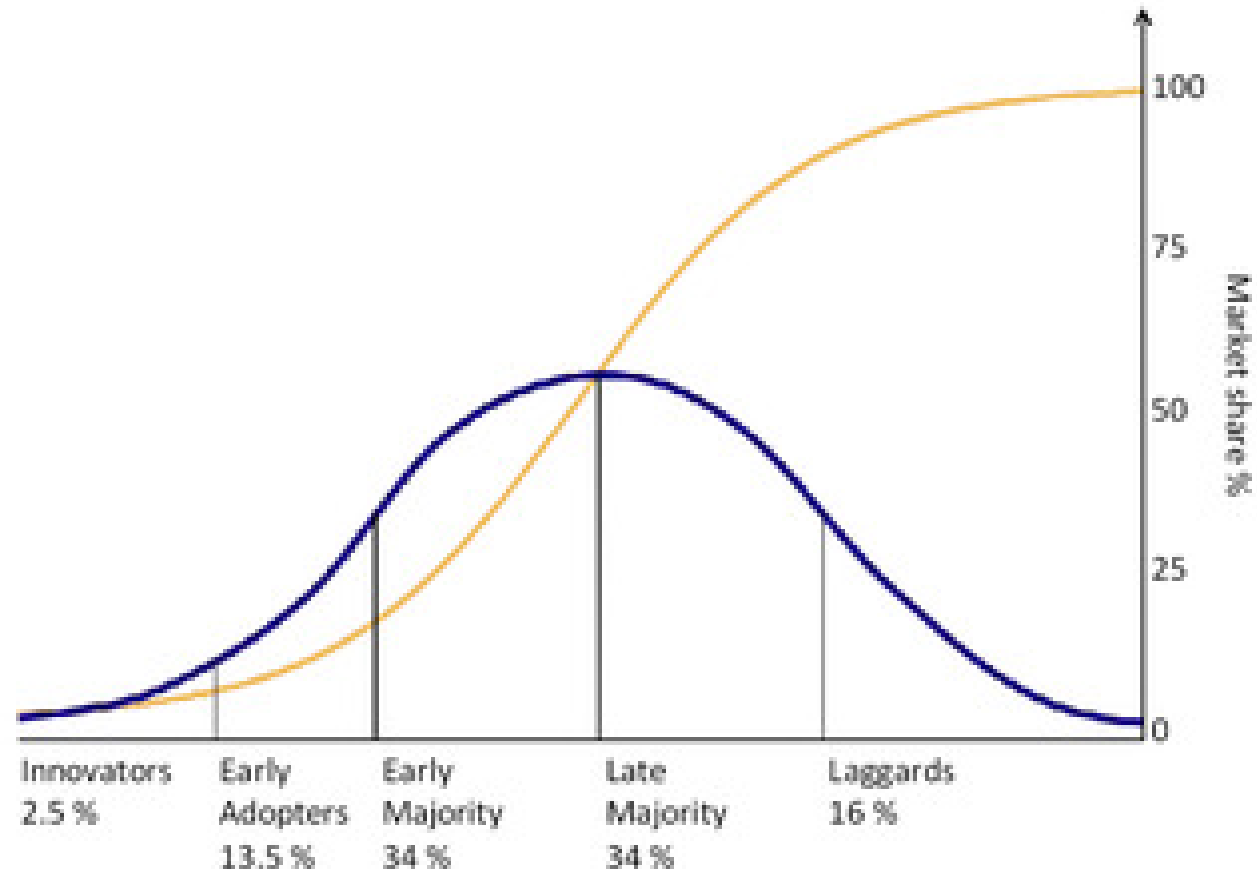


Ignaz Semmelweis (1818-1865)

- Lokal evidens - ↓ dödlighet efter intervention
- Stor skillnad mellan gällande kunskapssyn ("sjukdom orsakas av obalans mellan de fyra kroppsvätskorna") och den nya kunskapen ("likämne")
- För ansträngande att tvätta händerna varje gång man skulle undersöka en gravid kvinna
- Brister i hur kunskapen förmedlades?
- Teori om sjukdomsalstrande organismer Inte framlagd och verifierad vid tidpunkten



Rodgers' Diffusion of innovations



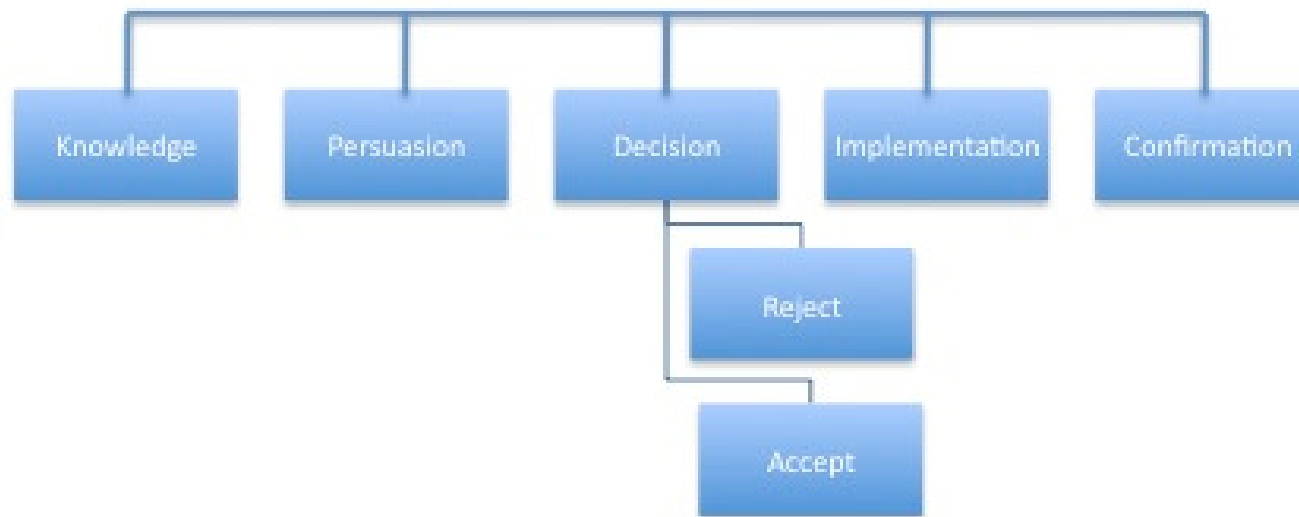
© Wikipedia



© Original Artist

Innovation-decision process

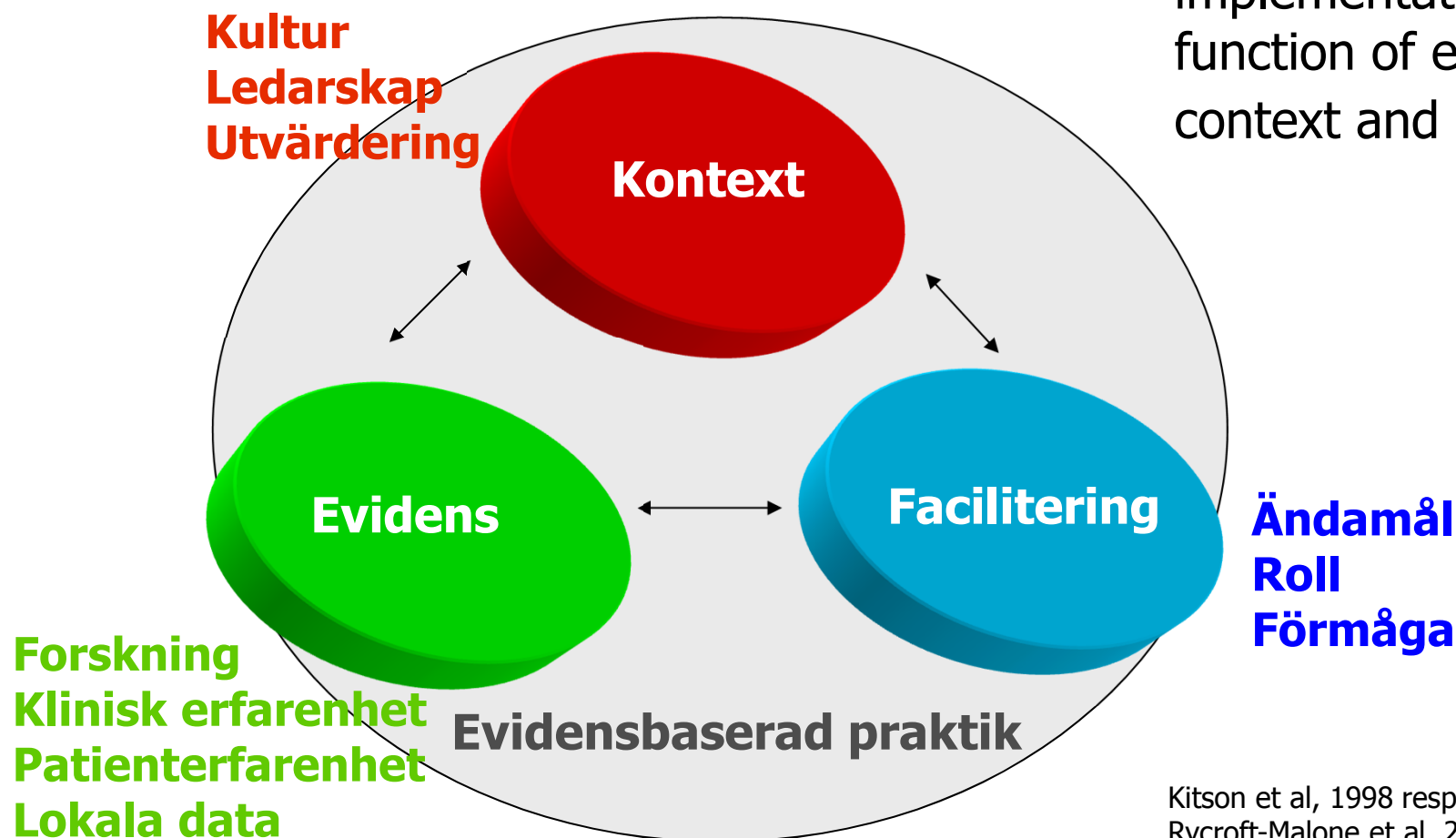
Five Stages in the Decision Innovation Process



© Wikipedia

Promoting Action on Research Implementation in Health Services (PARIHS)

"Successful implementation is a function of evidence, context and facilitation"



Kitson et al, 1998 resp. 2008
Rycroft-Malone et al, 2002 resp. 2004

Komponenterna...

Komponent	Består av	Finns som	Utgångsläge	Verktyg – exempel
Evidens	Forskning – den bästa tillgängliga kunskapen Klinisk erfarenhet - professionell expertis (kritiskt reflekterad) Patientens/klientens situation, erfarenhet och önskemål – preferenser (kritiskt reflekterad) Lokala data – t ex Öppna jämförelser, kvalitetsregister	t ex • Vårdhandbok • Lokal riktlinje	t ex vad vet vi om hur vi gör idag och varför	Journal-granskning Senior Alert
Kontext	Ledarskap Arbetsklimat Återkoppling Delaktighet Arbetsbelastning Resurser Flexibilitet Individfaktorer	t ex attityder och handlingar Strukturer Processer	t ex vilka värderingar har jag och vi och hur tar de sig uttryck	Omvårdnads-handledning, kollegial återkoppling, reflektion
Facilitering	Verktyg och strategier	Den process som möjliggör eller underlättar	Vilka stöd finns och/eller är tillgängliga	t ex intranät, riktlinjer, PM, utbildningsmoment (internt och externt)

- **Evidens...**





Foto: J Powell/ICRC

Kontext...

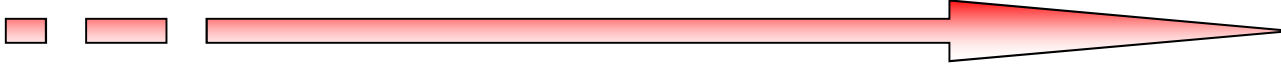


Foto: Sahlgrenska universitetssjukhuset

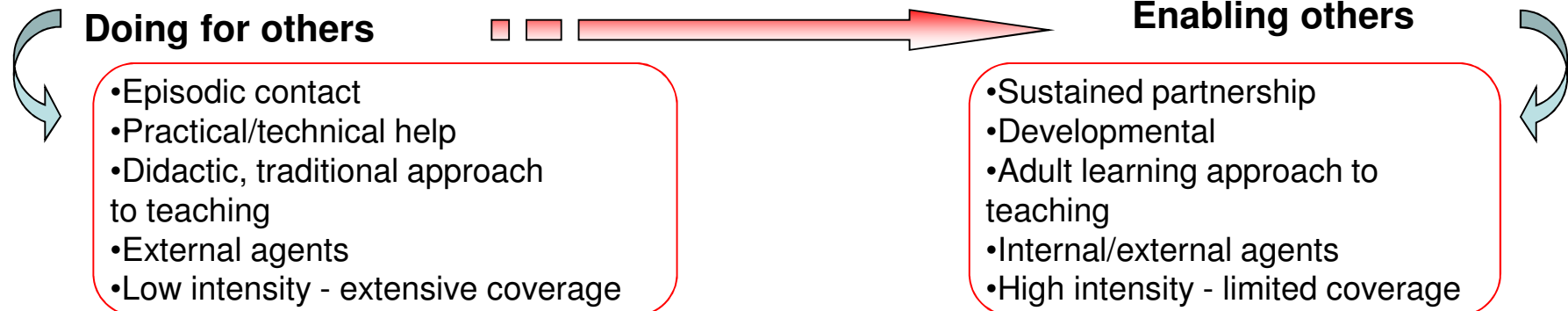
Facilitering...



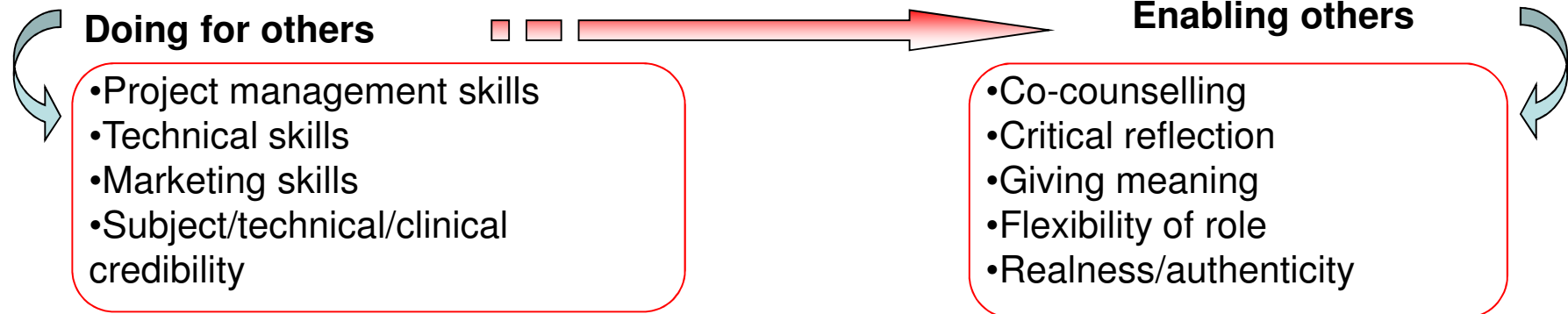
Purpose

Task  **Holistic**

Role



Skills & Attributes



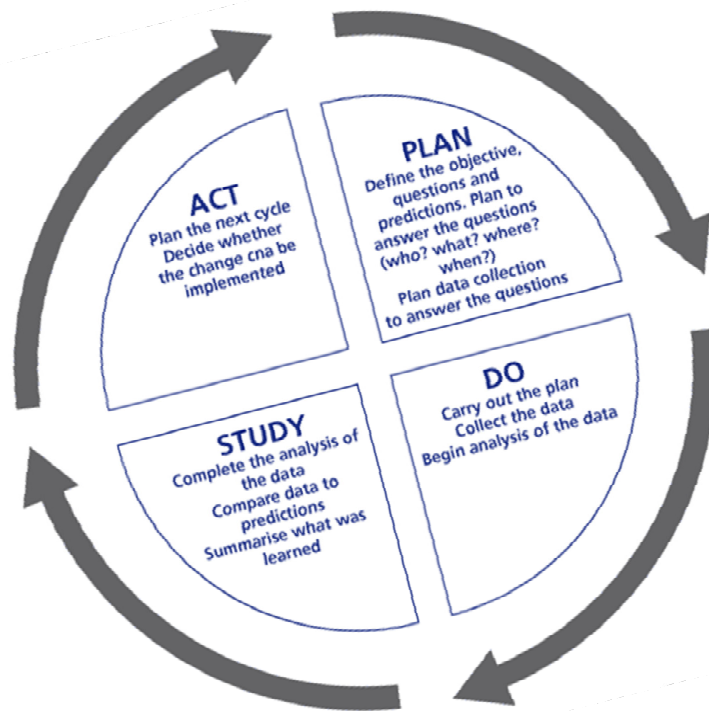
Consolidated Framework for Implementing Research

“The CFIR describes four constructs related to the Process of implementation: Planning, Engaging, Executing, and Reflecting and Evaluating. Successful implementation relies on iterative, interacting activities related to these four constructs.”



Källa [hämtad 2015-03-20]
<http://cfirguide.org/index.html>

Stöd för att omsätta kunskap i praktik

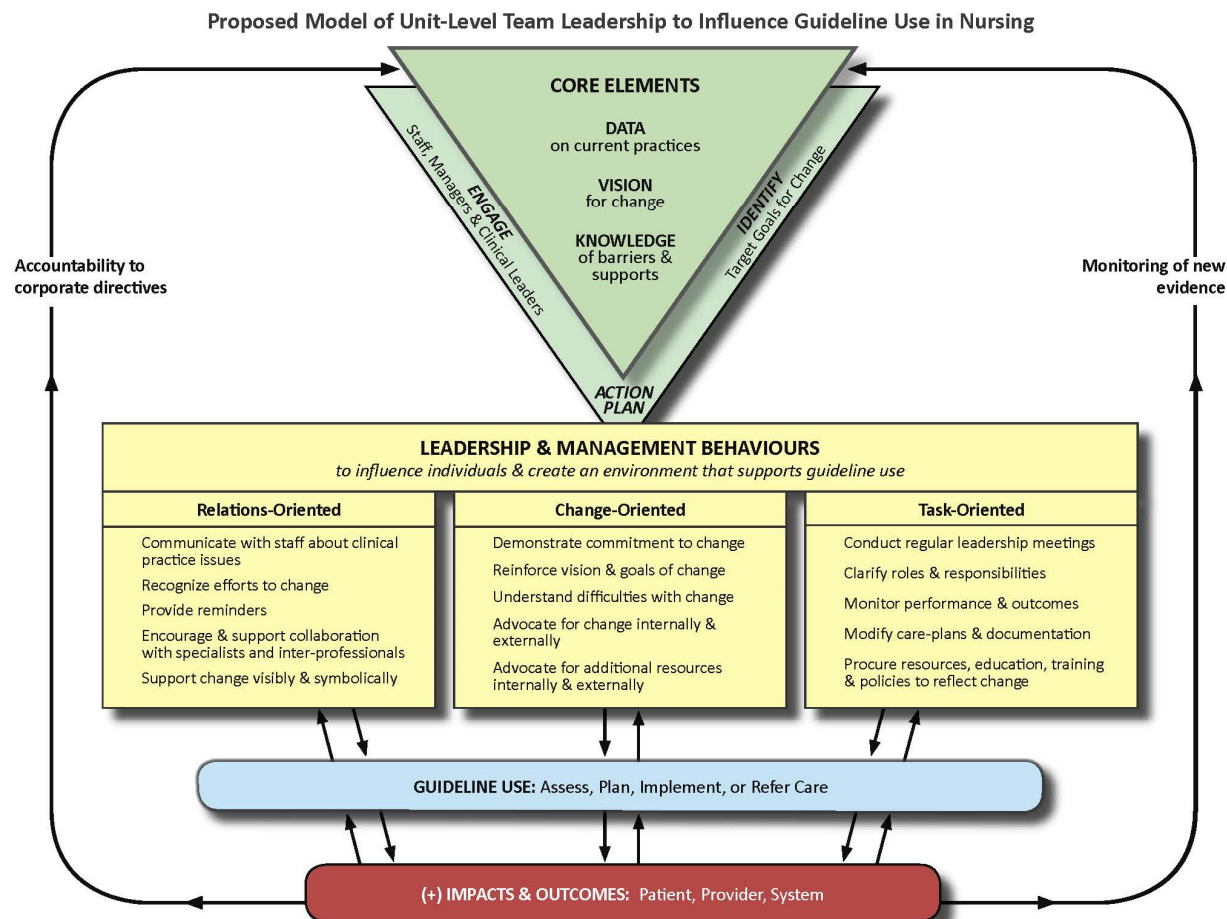


(Deming Inst. 2015)



(Graham et al 2006)

Ledarskapets betydelse



Gifford, 2011

Att studera implementering...

- Vad fungerar, för vem, i vilket sammanhang, hur och varför (eller inte...)?

Exempel

- *Realist Evaluation*
- *Process Evaluation*



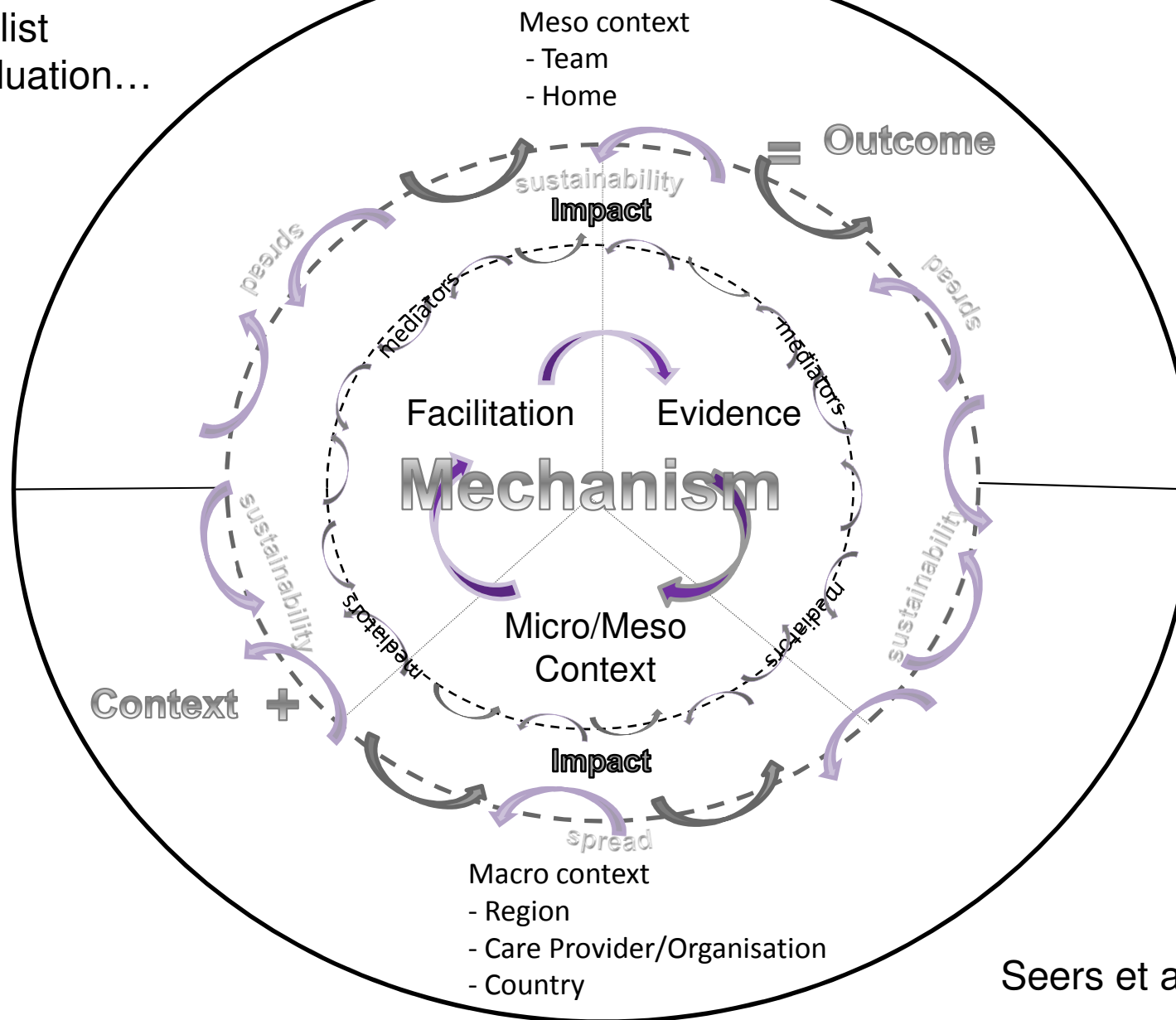
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eller



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Realist Evaluation...



Seers et al, 2012

Process Evaluation...

Component	Definition
Context	Aspects of the larger social, political, and economic environment that may influence intervention implementation.
Reach	The proportion of intended target audience that participates in an intervention. If there are multiple interventions, then it is the proportion that participates in each intervention or component. It is often measured by attendance. Reach is a characteristic of the target audience.
Dose delivered	The number or amount of intended units of each intervention or each component delivered or provided. Dose delivered is a function of efforts of the intervention providers.
Dose received	The extent to which participants actively engage with, interact with, are receptive to, and/or use materials or recommended resources. Dose received is a characteristic of the target audience and it assesses the extent of engagement of participants with the intervention.
Fidelity	The extent to which the intervention was delivered as planned. It represents the quality and integrity of the intervention as conceived by the developers. Fidelity is a function of the intervention providers.
Implementation	A composite score that indicates the extent to which the intervention has been implemented and received by the intended audience.
Recruitment	Procedures used to approach and attract participants. Recruitment often occurs at the individual and organizational/community levels.



Tack för er uppmärksamhet

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